



Communities That Care

Key Leader Orientation

Phase Two

Participant's Guide

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Important Notice

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Communities That Care

Key Leader Orientation

Setting the Stage

Participant's Guide

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Notes

A call to action

Communities That Care

What actions and trends among the young people in your community motivated you to attend this session?



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Key Leader Orientation goals



Give community leaders:

- an overview of the science-based *Communities That Care*® prevention-planning system
- an understanding of how the community can benefit from using this system to guide prevention planning and implementation.



Notes

Objectives

Communities That Care

On completing this orientation, you will be able to:

- explain the *Communities That Care* research foundation
- describe the *Communities That Care* implementation process
- identify how children, families and the community will benefit from this process
- describe your role as a Key Leader
- commit to the *Communities That Care* process, including use of the *Communities That Care*[®] Youth Survey
- plan for the next steps in the *Communities That Care* process.



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Agenda

Communities That Care

Module 1

Setting the Stage

Module 2

The Research Foundation

Module 3

The Implementation Process

Break

Module 4

Benefits and Results

Module 5

Committing to the
Communities That Care Process

Module 6

Next Steps

Wrap-up and evaluations

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Ground rules

Everyone gets a chance to speak.

Everyone listens when someone has the floor. (No side conversations.)

One person talks at a time and doesn't get interrupted.

Respect others' perspectives and ideas. (No put-downs.)

Start and end on time.



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The *Communities That Care* system:

uses prevention-science research to promote positive youth development and prevent youth behavior problems

provides local control and flexibility to help maintain support for the process

matches a local profile of risk and protection to tested, effective policies, programs and practices

focuses on outcomes to ensure accountability for resources.

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